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Geography Higher level and standard level Paper 2

11 May 2026

Zone A morning | Zone B morning | Zone C morning

Session number

1 hour 15 minutes

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Instructions to students

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer the question.
- Section C: answer one question.
- Answers must be written within the answer boxes provided.
- The accompanying **geography resource booklet** is required for this examination paper.
- The maximum mark for this examination paper is **[50 marks]**.



Section A

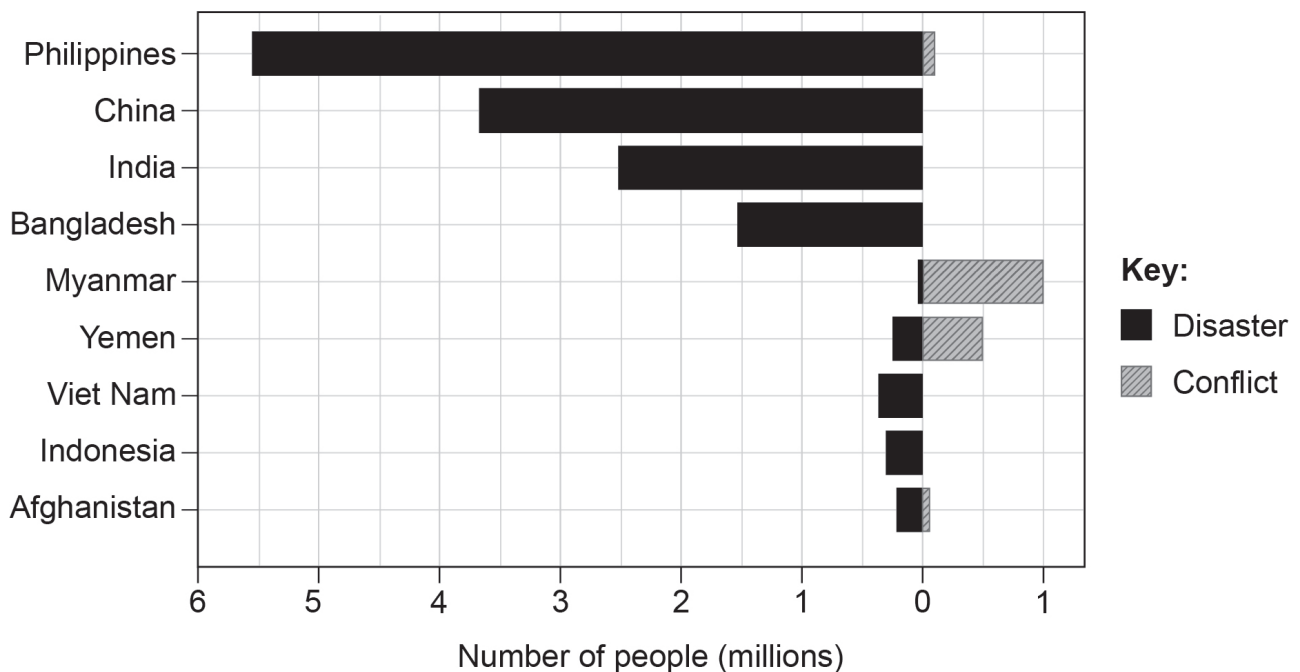
Answer **all** questions.

Answers must be written within the answer boxes provided.

When relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

1. Changing population

The graph shows the number of people internally displaced due to conflict and disaster in selected Asian countries in 2022.



- (a) (i) State which country had the largest number of internally displaced people in 2022. [1]

.....

- (ii) Estimate the percentage of the total number of internal displacements in Yemen caused by disaster. [1]

.....

(This question continues on the following page)



(Question 1 continued)

- (b) Explain **one** way in which conflict may lead to internal displacement of people. [2]

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- (c) Explain **one** way in which forced migration can lead to disease outbreaks in the destination area. [2]

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- (d) (i) Explain **one** challenge faced by women who are internally displaced. [2]

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- (ii) Explain **one different** challenge faced by elderly people who are internally displaced. [2]

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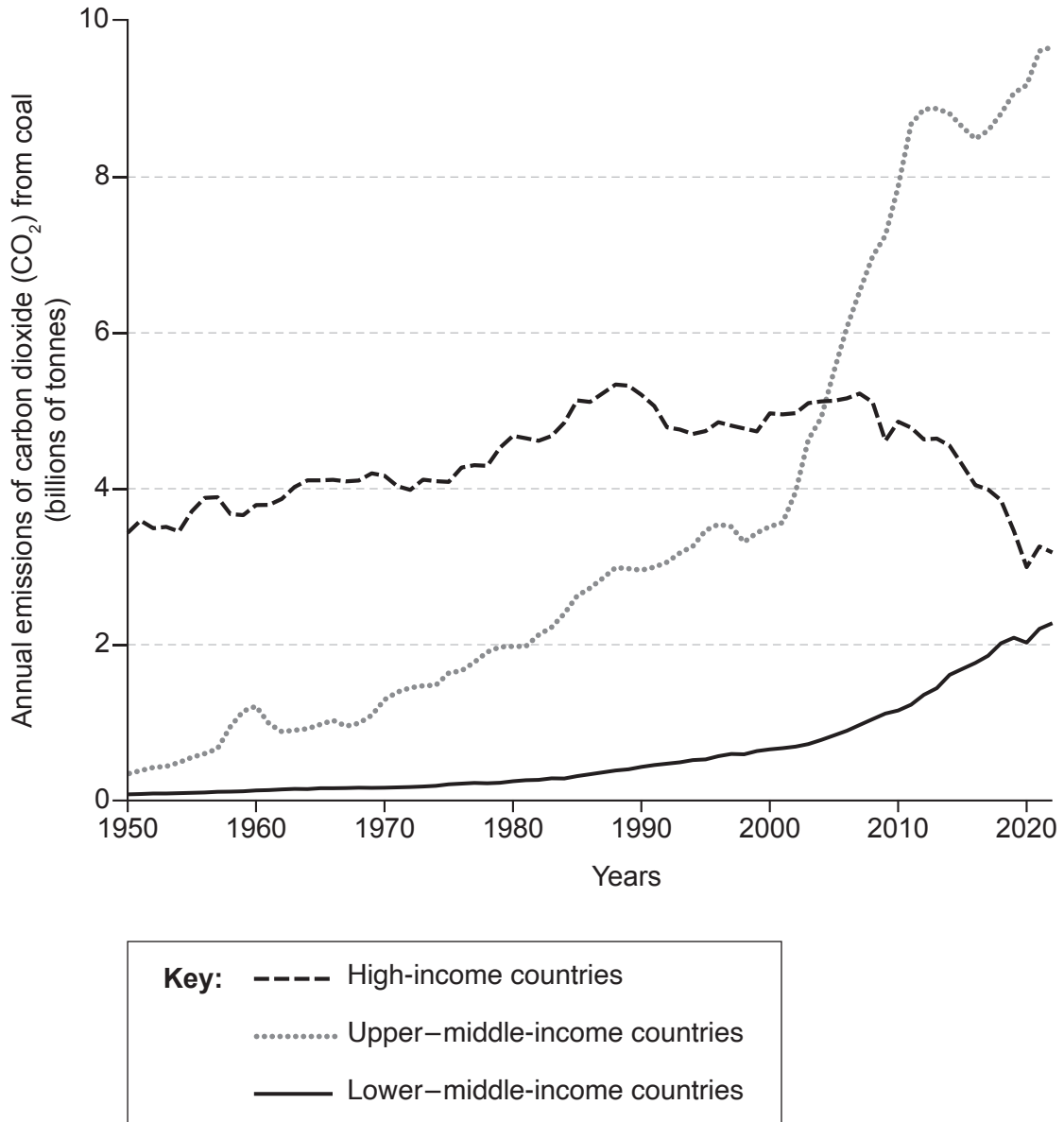
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2. Global climate — vulnerability and resilience

The graph shows annual emissions, in tonnes, of carbon dioxide (CO₂) from coal in three groups of countries (lower–middle-income countries, upper–middle-income countries, and high-income countries) between 1950 and 2022.



- (a) Describe the trend in carbon dioxide (CO₂) emissions between 1950 and 2022 in high-income countries.

[2]

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(This question continues on the following page)



(Question 2 continued)

- (b) Explain **two** different ways in which economic development has led to increased greenhouse gas emissions.

[2+2]

Way 1:

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.....

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Way 2:

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- (c) (i) Explain **one** impact of climate change on human health.

[2]

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- (ii) Explain **one** impact of climate change, **other than** the one explained in your answer to part (c)(i), on soil erosion.

[2]

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3. Global resource consumption and security

(a) Outline what is meant by *ecological footprint*.

[2]

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(b) Explain **two** ways in which poverty reduction may lead to an increase in the availability of energy.

[2+2]

Way 1:

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.....

.....

Way 2:

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.....

(This question continues on the following page)



(Question 3 continued)

(c) Explain **two** factors that improve food security for **one named** country.

[2+2]

Country:

Factor 1:

.....

.....

.....

Factor 2:

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.....

.....



Section B

Answer the following question.

4. Refer to the infographic on pages 2–5 of the accompanying resource booklet. Note that this infographic continues over a turnover.

The infographic shows variations in healthy life expectancy in selected European countries.

- (a) (i) State the age group **and** weight status for males that lose 7.0 healthy years to obesity.

[1]

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.....

- (ii) State the range of healthy life expectancy for males in the least deprived areas.

[1]

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.....

- (b) Explain **one** reason why healthy life expectancy may decrease.

[2]

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.....

(This question continues on the following page)



(Question 4 continued)

- (c) To what extent does the evidence in the infographic support the view that gender is the main factor influencing healthy life expectancy?

[6]

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Where relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are approximately 20 lines visible. The paper has a slightly aged or off-white appearance. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.



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References:

1. Adapted from IOM, 2024. *World Migration Report 2024*, p. 70.
2. Hannah Ritchie, Pablo Rosado, and Max Roser (2023) - "CO₂ and Greenhouse Gas Emissions" Published online at OurWorldinData.org. Retrieved from: '<https://ourworldindata.org/co2-and-greenhouse-gas-emissions>' [Online Resource]. Licensed under CC BY 4.0 <https://creativecommons.org/licenses/by/4.0/>. Data from Global Carbon Budget. Source adapted.



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20EP18

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20EP19

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20EP20